

Georgia School for Innovation and the Classics
PHYSICAL RESTRAINT DOCUMENTATION FORM

NAME OF CHILD: _____ STUDENT ID: _____
FIRST MIDDLE LAST

BIRTHDATE: _____ GRADE: _____ AGE: _____ DATE: _____
MONTH/DAY/YEAR MONTH/DAY/YEAR

PARENT(S): _____

PHONE: (WORK) _____ (HOME) _____ (OTHER) _____

HOME ADDRESS: _____
STREET ADDRESS/P.O. BOX CITY STATE ZIP

Date of Incident: _____ Location: _____
MONTH/DAY/YEAR

Beginning Time: _____ Ending Time: _____

School personnel involved in incident (*additional documentation may be attached if necessary*):

Describe the student's activity and behavior immediately preceding the behavior that prompted the use of physical restraint: _____

Describe efforts of school personnel to de-escalate the situation, and alternatives to physical restraint that were utilized prior to the use of physical restraint: _____

Provide a description of the physical restraint utilized: _____

Describe the actions of the student and school personnel that occurred during the physical restraint: _____

Describe observed student and school employee behaviors that followed the physical restraint: _____

Describe de-escalation techniques and interventions utilized following the physical restraint: _____

Describe any injuries to the student or school employees: _____

Describe future alternatives to physical restraint that will be utilized: _____

Signatures:
Person completing form: _____ Date: _____

Witness: _____ Date: _____

Witness: _____ Date: _____

Witness: _____ Date: _____

Notification to Parent: Type: _____ Date: _____ By whom: _____

Notification to Admin.: Type: _____ Date: _____ By whom: _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Signature: _____ Date: _____ ☐ Agree ☐ Disagree

Signature: _____ Date: _____ ☐ Agree ☐ Disagree

If parents did not attend the meeting, explain other methods to ensure parent participation and/or child as appropriate (e.g. conference call, video chat, home visit): _____