



Georgia School for Innovation and the Classics

Promotion/ Retention Discussion

Student: _____

Case Manager: _____

Grade: _____

Disability: _____

Has student previously been retained? If yes, what grades? _____

Has student been discussed in Check & Connect? If yes, what dates: _____

Did student demonstrate progress with C&C Interventions? _____

Date of last psychological:			
	This year:	Last year:	2 years ago:
Final grades:	ELA- Math- Science- Social Studies- Electives:	ELA- Math- Science- Social Studies- Electives:	ELA- Math- Science- Social Studies- Electives:
Milestone Scores:	ELA- Math- Science- Social Studies-	ELA- Math- Science- Social Studies-	ELA- Math- Science- Social Studies-
Accommodations provided on state assessments:			
Days absent:			
# Discipline referrals:			
Active BIP?			
Interventions in place: <small>Attach Intervention Chart & Documentation of Progress</small>			
Were Interventions implemented with fidelity?	___ Yes ___ No	___ Yes ___ No	___ Yes ___ No
Describe student work ethic:			
Describe student maturity level:			
Other relevant information:			
Final Decision:	_____ Promote _____ Retain		

Plan for Future Success:	Intervention: ___ Increase Frequency ___ Reduce group size ___ Different Intervention _____ IEP Amendment needed to address Intervention adjustments? ___ Yes ___ No
Additional Discussion:	
Members Present:	